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XXI

[2; 4; 7,],

600

Internet.

O

[1; 2].

[7, 8].

[4].

[5].

[2, 3].

GOOD / BAD.

ABLE / UNABLE,
INTELLECTUAL / NON-INTELLECTUAL,

CLEVER / STUPID,

RUDITE / IGNORANT,
COMPETENT / INCOMPETENT,

GENIUS / IDIOT, (IQ)

WISE / FOOLISH,
LERT / DENSE,

INGENIOUS / CRASS,

GOOD / BAD

()
to meet a competent manager in our office);)

() [7; 8] (We are glad

the class),)

(You, old fox!);)

(Better untaught than ill taught);)

(Clever heads of

claimed, as he could, to be a graduate of Harvard University or to have twice travelled in Europe).

**EVALUATIVE CATEGORIZATION OF HUMAN INTELLECTUAL ABILITIES IN ENGLISH
LANGUAGE PRECEDENT TEXTS: A LINGUO-COGNITIVE APPROACH**

Kotova A.V.

In the article there has been the evaluative categorization of human intellectual abilities in the English language from the point of view of cognitive linguistics considered. Static and dynamic components are revealed within the framework of the process of evaluative categorization itself. The results of our research concerning the mainstream evaluative categories and their typological systematization are represented.

Key words: conceptualization, estimation, evaluative categorization, human intellectual abilities, precedent text.

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