CONFERENCE PRESENTATION IN THE PROCESS
OF INTERLANGUAGE COMMUNICATION

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The article deals with step by step problem in studying the English language on the example of conference presentation. Use of conference presentation as a condition in promoting step by step problem when developing professional skills on the last stage of education.

Key words: conference presentation; step by step problem; interlanguage communication; the newest technologies in foreign languages; conference method.

The step by step problem is the oldest in teaching as it displays mutual relation of the past, the present and the future in the maintenance, methods, forms and ways of training. In higher educational institutions step by step training is provided in the establishment of communication of training and education with future labor and public work of students.

Let's notice that step by step training maintenances are devoted to many proceedings: the history of development which are followed in study of K. D. Ushinsky. I. G. Pestalotstsiy); the influence of practical activities on mentality and development of the person (N. F. Talyzina, H. P. Vygotsky, O. M. Leontev, S. L. Rubinshtejn, J. U. O. Samarin); the theoretical working out (B. G. Ananev, S. I. Ganelin, A. V. Usova, R. S. Nemov); research of the maintenance and following ways of its realization to study (R. S. Gurevich, J. U. A. Bush, V. M. Lihach, N. M. Rosenberg, L. D. Chromic, S. E. Shishov).

In spite of powerful results of researches, working out and introduction of preparation programs of experts on different education-qualifying levels, important questions of maintenance step by step problem in higher educational institutions were out of sight of researchers.

Actuality. The contradiction between modern requirements to preparation of experts in sphere of manufacture and ability of the modern higher and vocational training to satisfy these requirements defines an urgency of a problem of a theoretical substantiation and experimental check of conditions of maintenance step by step problem on an example of conference presentation.

The purpose of the given report is revealing the main principles and tasks of conference presentation, the creation of purposes at students' conference and requirements of the teacher to registration and estimation of conference presentation.

The object of the given article is communication process.

The subject is a conference presentation as the method of step by step process in communication.

Methods. Main principles are analyzed; tasks of conference presentation, the purpose given to the students, requirements of the teacher to registration and estimation of students' conference are established.

Standard definition of step by step problem in the pedagogical literature is the following: step by step in studying – a sequence and a system in replacing teaching material, communication and a coordination of degrees and stages of teaching and educational work. [5:168].Step by step problem is characterized by interpreting of the passed material on a new, highest level, confirming the knowledge that students already have, revealing new connections due to what quality of mastering the teaching material raises. The observance of step by step problem that is the advancement from simple to difficult in teaching and the organization of independent work is thus provided.

Concept definition of step by step problem concerning contents in higher educational institutions quite often identical to the above-stated material and directed not only towards special, but also towards general education as a whole. If one follow the concept of pedagogical system under considering step by step problem, so under step by step problem in educational process it is necessary to understand establishment of such ratio between purposes, contents, methods, means, and organizational forms of this activity on the following grade levels. All it gives the chance to build each new stage with the account on previous experience of students and thus facilitate their adaptation to training conditions at more difficult steps of formation in higher educational institutions.

Considerable feature which provides step by step in educational process is optimum placing of educational themes in the thematic plan of the program and expedient distribution of a teaching material between them that gives the chance to build educational process so that each previous theme has found the development in following.

Step by step of educational content in the course of training has two essential stages:

1) display of step by step in the content and methodical recognition of teaching material which promotes students' interpretation of the knowledge, they get in educational process;

2) step by step realization in the course of training by means of certain forms, methods, receptions and ways.

Among variety in directions of the newest pedagogical technologies the most adequate to an object in view is: study in small groups; a method of projects; technology of modules of labour aspects; technologies of personal-oriented and problematic study; conference presentation; application of business games; the individual and differentiated approach to study, possibilities of reflection which are realized in all technologies listed above and others.

In this case it is conference presentation (conference method) because in the conditions of existing lecture-lessons system of classes this technology in the easiest way enters educational process, does not concern educational content which is defined by educational standards for basic level, and at the same time gives the chance to form necessary skills of reflection, that is introspection and reasoning.

What is the essence of this methods, and what is its technology?

The conference method is the way of self-estimation of student's informative creative activity, reflection of his activity. It is the complete set of documents of student's independent works. The complete set of documents is developed by the teacher and provides: the task to the student for intelligent selection of material for conference presentation, that is on which it is necessary to select a material for the fullest illumination of the chosen theme; parameters and criteria estimating of applied works for conference; questionnaires for expert group on presentation for objectivity of the submitted material. Realization of the individual creative approach to the given theme, class periods, consultations with a tutor.

The student at his own will or under instructions for conference presentation on the theme: «Metals and metal-cutting machine tools» in English:

I.   he disc cutter module (theoretical bases of English language)

II. The properties of tool steel and thermal conditions of processing (using of technical vocabulary).

III. The cutting conditions (using of infinitive-predicative constructions in English language)

IV. Gearings are intended for the transmission of rotation between two shafts (connection and application of all compounds in one logic whole)

V. Conclusion (use of the grammatical phenomena in a technical context)

VI. Approximate questions for writing the description of his own work:

What work you have done for selecting the material in conference-presentation from the theme: "Metals and metal-cutting machine tools?" What result has been received and what difficulties appeared? Is there anything, that you could not include in conference presentation from the theme "Metals and metal-cutting machine tools"? In what way have you organized the information? Can you paraphrase the problem in simpler words? How far

did such rephrasing appear to be rational? What words, thus appeared to be the most significant? Why? Can you formulate the problem similar to this one? What was the most difficult at problem solving? What new have you learnt, opening this theme? Can you imagine a vital situation where the given theme could be used? Was there the work over conference presentation on the theme: "Metals and metal-cutting machine tools" useful to your advancement in the field of professional knowledge?

VII. Approximate questions for expert group:

What was your first impression from conference presentation on the theme "Metals and metal-cutting machine tools"? What surprised you in student's commenting? What information was useful for you? What can you make to help your fellow student in future at creation conference presentation? How accurately and logically was material of conference presentation on the theme "Metals and metal-cutting machine tools constructed? What additional materials, technologies were used during registration of conference presentation on the theme: "Metals and metal-cutting designs"?
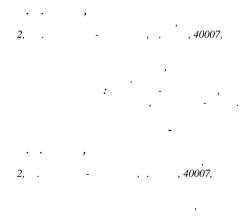
VIII. Estimation criteria of conference presentation on the theme :"Metals and metal-cutting designs".

The reviewer should estimate conference presentation on the theme: "Metals and metal-cutting designs" according to the points described above, using such variants of estimations: completely answers (10-12 points); not completely answers (7-9 points); mediocre (4-6 points); there is not enough (1-3 points); absent (0 points).

Approaches to creation of conference presentation can be different, depending on a subject, terms of its creation, base preparation of students. It is important that students learn to analyze their own work, own successes; to estimate their possibilities objectively and to see ways of overcoming the obstacles, and to achieve higher results. Their educational activity is becoming even more conscious. Responsibility for the fulfilled work is becoming more conscious too.

Thus, use of conference presentation is one of the most perspective technologies of study which creates conditions for maintenance of such possibilities: attraction of each student to active informative process, and not passive mastering of knowledge, and active informative activity, application of the acquired knowledge in practice and accurate realization where and how, and for what purposes this knowledge can be used; teamwork in cooperation in the course of solving of different problems when it is necessary to find out communicative abilities; free approach to the necessary information in information centres not only your institution, but also scientific, cultural, information centres of the whole world for the purpose of formation personal, independent, but the proved opinion on this or that problem, possibility of its versatile research.

The educational institution should create conditions for formation of the person who owns properties mentioned above.

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